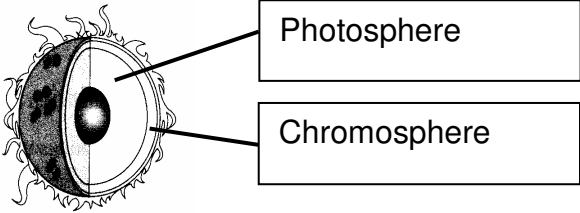
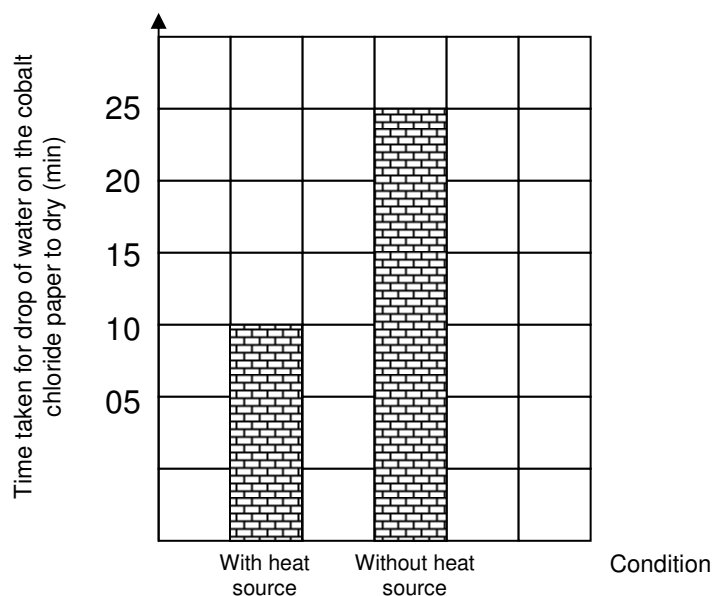


ANSWER SCHEME SCIENCE PAPER 2 TRIAL 2009

NO	RUBRIC	MARKS
1	(a) P – Measuring cylinder Q – Triple beam balance R – Spring balance  (b) Q – Measure the mass of an object R – Measure the weight of an object  (c) Lever balance// electronic balance	3x 1m = 3  2x 1m = 2  1m  Total = 6 m
2	(a) <div style="text-align: center;">  <p>The diagram shows a cross-section of the Sun. The outermost layer is labeled 'Photosphere' and has a grainy, textured appearance. Below it is the 'Chromosphere', which is a smoother layer. A central dark circle represents the core. Below the diagram is the letter 'Q'.</p> </div> (b)(i) Solar flare (ii) Disrupts radio wave// Changing the climate  (c) (i) Core (ii) Nuclear fusion	2x 1m = 2  1 m 1 m  1 m 1m  Total = 6 m
3	(a) J : Self pollination K : Cross pollination  (b) J Produce fruits/seeds which is same as parent plant while K produce a variety of fruits and seeds// K produce better plants than J// K produce plants that withstand against diseases better than J// Any suitable answer (c)(i) Fertilisation  (ii) Develop into fruit  (d) i. Vegetative reproduction ii. Stem cutting // tissue culture// cloning	1x 2m = 2  1 m  1 m  1 m  2 x 1m = 2  Total = 7

4	<p>(a) Water Electrolysis</p> <p>(b) Carbon rod Y</p> <p>(c) Hydrogen gas</p> <p>(d) Use burning wooden splinter, produce 'pop' sound</p> <p>(e) <math>Q/P = ?/10</math>  <math>2/1 = ?/10</math>  <math>? = 2/1 \times 10</math>  <math>= 20 \text{ cm}</math></p> <p>(f) For respiration// combustion</p>	<p>1 m</p> <p>1 m</p> <p>1 m</p> <p>1m</p> <p>1 m ( method)</p> <p>1m ( answer )</p> <p>1m</p> <p>Total = 7</p>
5	<p>(a) Lime water turns cloudy// water vapour form on the wall of gas jar</p> <p>(b)(i) i. Heat/ light energy  ii. carbon dioxide  iii. water vapour  (any two)</p> <p>(b)(ii) <b>charcoal</b> + oxygen <math>\rightarrow</math> <b>carbon dioxide</b> + energy</p> <p>(c)(i) turns cloudy/milky  (ii) Carbon dioxide is released during combustion</p>	<p>1 m</p> <p>2 x 1m = 2</p> <p>2 x 1m = 2</p> <p>1 m</p> <p>1m</p> <p>Total = 7</p>
6	<p>(a)(i) T, S, U, R  (ii) R – to test for the presence of starch  S – to remove chlorophyll in the leaf</p> <p>(b)(i) Students labeled green part of the leaf with P  (ii) Starch is present in green leaf by photosynthesis//  Photosynthesis produced starch in green leaf</p> <p>(d)i. Produced food to the plants  ii. Release oxygen to the air/surrounding  iii. Maintain the balance of oxygen and carbon dioxide in the air</p>	<p>1 m</p> <p>2 x 1m = 2</p> <p>1 m</p> <p>2 x 1 m = 2</p> <p>Total = 7</p>

7.	(a) P : Buttress root Q : Stilt root R : Clasp ing root S : Thorn	4 x 1m = 4						
	<p>(b)</p> <pre> graph TD     Root[P, Q, R, S] --&gt; Group1[Group 1 Has buttress root// Has stilt root// With tendrils (Any suitable answer)]     Root --&gt; Group2[Group 2 Not has buttress root// Not has stilt root// Without tendrils]     Group1 --&gt; P[P (According to classification)]     Group2 --&gt; QRS[Q, R, S]     </pre> <p style="text-align: center;">Common Characteristics</p> <p style="text-align: center;">Letters of the plants</p>	<p>2 x 1m = 2</p> <p>2 x 1 m = 2</p> <p>Total = 8</p>						
8	<p>(a)(i) The clothes in Condition A dry faster than in Condition B</p> <p>(ii) Time taken for the clothes to dry depends on present of sunlight/ surrounding temperature</p> <p>(iii) The higher the temperature, the faster the cloth dry// As the temperature high, the cloth dry faster.</p> <p>(b)</p> <table border="1" data-bbox="277 1476 1175 1625"> <thead> <tr> <th>Condition</th> <th>Time taken for drop of water to dry(min)</th> </tr> </thead> <tbody> <tr> <td>With heat source</td> <td>10</td> </tr> <tr> <td>Without heat source</td> <td>25</td> </tr> </tbody> </table> <p>(c)</p>	Condition	Time taken for drop of water to dry(min)	With heat source	10	Without heat source	25	<p>1 m</p> <p>1m</p> <p>1m</p> <p>2 x 1m = 2</p>
Condition	Time taken for drop of water to dry(min)							
With heat source	10							
Without heat source	25							



- (d) Drop of water on cobalt chloride paper with heat source dry faster compare to without heat source// Vice versa
- (e) The higher the temperature of surrounding the higher the rate of evaporation
- (f) Manipulated V – Present of heat source// lamp  
 Responding V – Time taken for the (cobalt chloride) paper to dry  
 Constant V – Size of cobalt chloride paper// Number of drop of water/ Volume of water drops